



# QUEENSTOWN PRIMARY SCHOOL

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20 January 2018

Dear Parents/Guardians of P5 students,

## **Assessment @ QtPS for Primary 5 in 2018**

1. Assessment plays an integral role in supporting a child's learning. At Primary 5 the formative assessments continue to take place and are administered by the subject teacher in every term. Quantitative and qualitative feedback after each formative assessment will continue to be made available to you by the subject teachers.

2. The following table shows the distribution of the weighting of marks for these assessments in each term.

| Level | Term   | Weighting (%) |        |          |  |
|-------|--------|---------------|--------|----------|--|
|       | Term 1 | Term 2        | Term 3 | Term 4   |  |
| P5    | 0      | 30 (SA1)      | 0      | 70 (SA2) |  |

3. **Annex 1** presents the Summative and Formative Assessments for each subject for the year. The purpose of Summative Assessment is to determine the mastery level of the child's learning. Therefore, a weighting (%) is assigned to the assessment. This percentage of marks is counted towards the overall marks for the year. On the other hand, the purpose of Formative Assessment is to inform you, your child and the teacher of your child's learning progression through the provision of both quantitative and qualitative feedback (therefore, no weighting is assigned). This feedback is then used to support and/or improve the teaching and learning process. The week in which the assessment is carried out is indicated in brackets beside each assessment.

4. You will receive a Progress Report at the end of each semester and a Pupil Profile Report at the end of term 1 and 3. We hope that this will provide you with a good idea of your child's progress. Class assignments will be returned regularly for your endorsement. Praise him/her when he/she makes good progress and urge him/her to strive for higher learning goals.

5. The subject teacher will inform your child of the actual day of assessment nearer to the date. Please note that you have to submit a Medical Certificate (MC) or a letter of excuse with a valid reason should your child be absent on the day of assessment. Otherwise your child will not be eligible for any make-up test.

6. Kindly contact your child's form / co-form teacher should you need any clarification with regard to the Assessment Plan.
7. We look forward to partner you in your child's/ ward's education. Thank you!

Warm regards,

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Ms. Pearly Ng  
Principal

Queenstown Pri School  
P5 Assessment Plan 2018 - STANDARD

| Subject        | Term 1   | Term 2 (30%)  | Term 3  | Term 4 (70%)  |
|----------------|--|---|---|---|
| <b>English</b> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral: Reading (Wk 3 &amp; 4)               <ul style="list-style-type: none"> <li>✓ To read a passage aloud to the teacher</li> </ul> </li> <li>▪ Composition Writing (Wk 7 &amp; 8)               <ul style="list-style-type: none"> <li>✓ To complete an essay (150 words) based on a series of pictures given</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b></p> <p>Oral: Stimulus-Based Conversation (Wk 3 &amp; 4)</p> <ul style="list-style-type: none"> <li>✓ To engage in a 2-way conversation with the teacher based on the picture stimulus given.</li> </ul> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Composition Writing (Wk 4)               <ul style="list-style-type: none"> <li>✓ To complete an essay (150 words) based on a series of pictures given</li> </ul> </li> <li>▪ EL Review – 50 marks (Wk 9)               <ul style="list-style-type: none"> <li>✓ Grammar &amp; Vocabulary items from STELLAR titles 'Ten', 'What Happens When You Laugh' &amp; 'Amazing Friends'</li> <li>✓ Visual Text Compre &amp; an Open-ended Compre</li> <li>✓ Vocabulary Cloze &amp; Grammar Cloze</li> <li>✓ Editing</li> <li>✓ Synthesis/ Transformation</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b><br/>NIL</p> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%)</li> </ul> |
| <b>MTL</b>     | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral Conversation (Wk 5 &amp; 6)               <ul style="list-style-type: none"> <li>✓ To share personal views with the teacher based on</li> </ul> </li> </ul>  | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral Reading (Wk 3)               <ul style="list-style-type: none"> <li>✓ To read a passage aloud to the teacher</li> </ul> </li> </ul>   | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Composition Writing (Wk 4)               <ul style="list-style-type: none"> <li>✓ To complete an essay (100 words) based on a series</li> </ul> </li> </ul>  | <p><b><u>Formative Assessment</u></b><br/>NIL</p>   |

| Subject            | Term 1   | Term 2 (30%)  | Term 3  | Term 4 (70%)  |
|--------------------|--|---|---|---|
|                    | <p>a topic given</p> <ul style="list-style-type: none"> <li>▪ Composition Writing (Wk7 / 8) <ul style="list-style-type: none"> <li>✓ To complete an essay (100 words) based on a series of pictures given</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p>   | <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul>   | <p>of pictures given</p> <ul style="list-style-type: none"> <li>▪ MTL Review – 50 marks (Wk 9) <ul style="list-style-type: none"> <li>✓ Grammar, Vocabulary</li> <li>✓ Comprehension (both MCQ and open-ended)</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p>   | <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%)</li> </ul>   |
| <p><b>Math</b></p> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Written Test (Wk 5) <ul style="list-style-type: none"> <li>✓ To read and write numbers to 10 million and interpret place-value of millions, hundred thousands, ten thousands, thousands, hundreds, tens, and ones</li> </ul> </li> <li>▪ Written Test (Wk 8/9) <ul style="list-style-type: none"> <li>✓ Review of concepts on Whole Numbers, Four Operations and Fractions</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>✓ To solve word problems using model drawing as heuristic</li> </ul> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Written Test (Wk 5) <ul style="list-style-type: none"> <li>✓ To compute the multiplication and division of decimals by 10, 100 and 1000</li> </ul> </li> <li>▪ Math Review – 50 marks (Wk 9)</li> </ul> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>✓ Decimals</li> <li>✓ Rate</li> <li>✓ Percentage</li> <li>✓ Average</li> <li>✓ Heuristics in Term 3</li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b><br/>NIL</p> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%)</li> </ul> |

| Subject | Term 1   | Term 2 (30%)  | Term 3  | Term 4 (70%)  |
|---------|--|---|---|---|
| Science | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Performance Task (Wk 6) on:               <ul style="list-style-type: none"> <li>✓ Recognise that water can exist in three interchangeable states of matter</li> <li>✓ Describe the different factors that play a role in evaporation</li> <li>✓ Show an understanding of the roles of evaporation and condensation in the water cycle</li> <li>✓ Show concern for water as a limited natural resource and the need for water conservation</li> </ul> </li> <li>▪ Written Work (Wk 9) on:               <ul style="list-style-type: none"> <li>✓ Water</li> <li>✓ Cell</li> </ul> </li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Performance Task (Wk 4)               <ul style="list-style-type: none"> <li>✓ Show understanding of concepts on reproduction</li> </ul> </li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Science Review – 40 marks (Wk 9)</li> </ul> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>✓ Photosynthesis</li> <li>✓ Electrical System</li> <li>✓ Human System</li> <li>✓ Water</li> </ul>  | <p><b><u>Formative Assessment</u></b></p> <p>NIL</p>  |
|         | <p><b><u>Summative Assessment</u></b></p> <p>NIL</p>   | <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul>   | <p><b><u>Summative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Science Practical Test: 10 marks (Wk 6) – Weighted in SA 2               <ul style="list-style-type: none"> <li>✓ Focus: Process skills such as comparing, inferring, analysing, observing &amp; using of apparatus &amp; equipment</li> </ul> </li> </ul> | <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%) Part of the marks will come from the Science Practical Test conducted in Term 3</li> </ul> |

*\*Topics tested will be shared with you at the start of each term via a letter*

**Queenstown Pri School**  
**P5 Assessment Plan 2018 – Foundation**

| Subject        | Term 1   | Term 2 (30%)  | Term 3  | Term 4 (70%)  |
|----------------|--|---|---|---|
| <b>English</b> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral: Reading (Wk 3 &amp; 4)               <ul style="list-style-type: none"> <li>✓ To read a passage aloud to the teacher</li> </ul> </li> <li>▪ Composition Writing (Wk 7 &amp; 8)               <ul style="list-style-type: none"> <li>✓ To complete an essay (120 words) based on a series of pictures given</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b></p> <p>Oral: Stimulus-Based Conversation (Wk 3 &amp; 4)</p> <ul style="list-style-type: none"> <li>✓ To engage in a 2-way conversation with the teacher based on the picture stimulus given.</li> </ul> <p>Stimulus-Based Conversation (Wk 3 &amp; 4)</p> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Composition Writing (Wk 4)               <ul style="list-style-type: none"> <li>✓ To complete an essay (120 words) based on a series of pictures given</li> </ul> </li> <li>▪ EL Review – 50 marks (Wk 9)               <ul style="list-style-type: none"> <li>✓ Grammar &amp; Vocabulary items from STELLAR book titles 'Ten' &amp; 'The Things You May Never Have Noticed'</li> <li>✓ Visual Text Compre &amp; Open-ended compre</li> <li>✓ Compre Cloze</li> <li>✓ Punctuation</li> <li>✓ Form Filling</li> <li>✓ Editing</li> <li>✓ Synthesis</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b><br/>NIL</p> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%)</li> </ul> |

| Subject     | Term 1   | Term 2 (30%)   | Term 3  | Term 4 (70%)  |
|-------------|--|--|---|---|
| <b>MTL</b>  | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral Conversation (Wk 5 &amp; 6)</li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p>   | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral Reading (Wk 3)</li> </ul> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul>  | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ MTL Review – 50 marks (Wk 9)</li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p>  | <p><b><u>Formative Assessment</u></b><br/>NIL</p> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%)</li> </ul> |
| <b>Math</b> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Performance Task (Wk 5) <ul style="list-style-type: none"> <li>✓ Read and write numbers to 10 million and read and write numbers shown on the place value chart</li> </ul> </li> <li>▪ Written Test (Wk 8/9) <ul style="list-style-type: none"> <li>✓ To perform addition, subtraction and multiplication of whole numbers and perform estimation by rounding off a number to the nearest 1000</li> </ul> </li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Written Test (Wk 5) <ul style="list-style-type: none"> <li>✓ Solve 1-step and 2-step word problems involving whole numbers and fractions</li> </ul> </li> </ul> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Written Test (Wk 5) <ul style="list-style-type: none"> <li>✓ Add and subtract decimals</li> <li>✓ Perform estimation by rounding off a number to one decimal place (to the nearest tenth) or two decimal places (to the nearest hundredth).</li> </ul> </li> <li>▪ Math Review – 50 marks (Wk 9)</li> </ul> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>✓ Decimals</li> <li>✓ Measurements</li> <li>✓ Fractions</li> <li>✓ Angles</li> </ul> <p><b><u>Summative Assessment</u></b><br/>NIL</p> | <p><b><u>Formative Assessment</u></b><br/>NIL</p> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%)</li> </ul> |

| Subject | Term 1  | Term 2 (30%)  | Term 3   | Term 4 (70%)  |
|---------|---|---|--|---|
| Science | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Performance Task (Wk 4) on:               <ul style="list-style-type: none"> <li>✓ Recognise that water can exist in three interchangeable states of matter</li> <li>✓ Show concern for water as a limited natural resource and the need for water conservation.</li> </ul> </li> </ul> <p>Written Test (Wk 9) on:</p> <ul style="list-style-type: none"> <li>✓ Water</li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Performance Task (Wk 3)               <ul style="list-style-type: none"> <li>✓ Compare how plants and humans take in oxygen and give out carbon dioxide</li> </ul> </li> </ul> | <p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Science Review – 30 marks (Wk 9)</li> </ul> <p><u>Topic</u></p> <ul style="list-style-type: none"> <li>✓ Electrical System</li> <li>✓ Human System</li> <li>✓ Water</li> </ul>  | <p><b><u>Formative Assessment</u></b></p> <p>NIL</p>  |
|         | <p><b><u>Summative Assessment</u></b></p> <p>NIL</p>  | <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1 (30%)</li> </ul>   | <p><b><u>Summative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Science Practical Test: 10 marks (Wk 6) – marks attained will be added into the score for SA2 in Term 4               <ul style="list-style-type: none"> <li>✓ Focus: Process skills such as comparing, inferring, analysing, observing &amp; using of apparatus &amp; equipment</li> </ul> </li> </ul> | <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 2 (70%) – Part of the marks will come from the Science Practical Test conducted in Term 3</li> </ul> |

*\*Topics tested will be shared with you at the start of each term via a letter*