



## QUEENSTOWN PRIMARY SCHOOL

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20 January 2018

Dear Parents/Guardians of P6 students,

### **Assessment @ QtPS for Primary 6 in 2018**

1. Assessment plays an integral role in supporting a child's learning. At Primary 6 the formative assessments continue to take place and are administered by the subject teacher in term 1. Quantitative and qualitative feedback after each formative assessment will continue to be made available to you by the subject teachers.
2. **Annex 1** presents the Summative and Formative Assessments for each subject for the year. The purpose of Summative Assessment is to determine the mastery level of the child's learning. Therefore, a weighting (%) is assigned to the assessment. This percentage of marks is counted towards the overall marks for the year. On the other hand, the purpose of Formative Assessment is to inform you, your child and the teacher of your child's learning progression through the provision of both quantitative and qualitative feedback (therefore, no weighting is assigned). This feedback is then used to support and/or improve the teaching and learning process. The week in which the assessment is carried out is indicated in brackets beside each assessment.
3. You will receive a Progress Report at the end of each semester. We hope that this will provide you with a good idea of your child's progress. Class assignments will be returned regularly for your endorsement. Praise him/her when he/she makes good progress and urge him/her to strive for higher learning goals.
4. The subject teacher will inform your child of the actual day of assessment nearer to the date. Please note that you have to submit a Medical Certificate (MC) or a letter of excuse with a valid reason should your child be absent on the day of assessment. Otherwise your child will not be eligible for any make-up test.
5. Kindly contact your child's form / co-form teacher should you need any clarification with regard to the Assessment Plan.
6. We look forward to partner you in your child's/ ward's education. Thank you!

Warm regards,

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Ms. Pearly Ng  
Principal

Queenstown Pri School  
P6 Assessment Plan 2018 - STANDARD

Subject	Term 1	Term 2	Term 3( 100%)
English	<p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Composition Writing (Wk 4-6)               <ul style="list-style-type: none"> <li>✓ To complete a piece of Situational Writing based on a given situation</li> <li>✓ To complete a piece of Continuous Writing based on a series of given pictures</li> </ul> </li> </ul> <p><b><u>Summative Assessment*</u></b> CA1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment*</u></b> ▪ SA 1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment</u></b> Prelim</p>
MTL	<p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Composition Writing (Wk5 / 6)               <ul style="list-style-type: none"> <li>✓ To complete an essay (100 words) based on a series of pictures given</li> </ul> </li> </ul> <p><b><u>Summative Assessment*</u></b> CA1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment*</u></b> SA 1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment</u></b> Prelim</p>

Subject	Term 1	Term 2	Term 3( 100%)
<b>Math</b>	<p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Written Test (Wk 5/6)               <ul style="list-style-type: none"> <li>✓ To solve word problems using Polya's Problem Solving Approach</li> </ul> </li> </ul> <p><b><u>Summative Assessment*</u></b> CA1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment*</u></b> SA 1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment*</u></b> Prelim</p>
<b>Science</b>	<p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Performance Task (Wk 4) on:               <ul style="list-style-type: none"> <li>✓ Recognise and give examples of the different types of forces</li> <li>✓ Show an understanding of the effects of a force</li> </ul> </li> </ul> <p><b><u>Summative Assessment*</u></b> CA1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment*</u></b> SA 1</p>	<p><b><u>Formative Assessment</u></b>Nil Nil</p> <p><b><u>Summative Assessment*</u></b> Prelim</p>

*\*Topics tested will be shared with you at the start of each term via a letter*

**Queenstown Pri School**  
**P6 Assessment Plan 2018 – Foundation**

Subject	Term 1	Term 2 (30%)	Term 3
<b>English</b>	<p><b><u>Formative Assessment</u></b>            Composition Writing (Wk 4-6)</p> <ul style="list-style-type: none"> <li>✓ To complete a piece of Situational Writing based on a given situation</li> <li>✓ To complete a piece of Continuous Writing based on a series of given pictures</li> </ul> <p><b><u>Summative Assessment*</u></b>            CA1</p>	<p><b><u>Formative Assessment</u></b>            Nil</p> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1</li> </ul>	<p><b><u>Formative Assessment</u></b>            Nil</p> <p><b><u>Summative Assessment*</u></b>            Prelim</p>
<b>MTL</b>	<p><b><u>Formative Assessment</u></b>            Nil</p> <p><b><u>Summative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ CA 1</li> </ul>	<p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral Reading (Wk 3)</li> </ul> <p><b><u>Summative Assessment*</u></b></p> <ul style="list-style-type: none"> <li>▪ SA 1</li> </ul>	<p><b><u>Formative Assessment</u></b>            Nil</p> <p><b><u>Summative Assessment*</u></b>            NIL</p>
<b>Math</b>	<p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Written Test (Wk 5/6)</li> <li>✓ Basic concepts of Whole Numbers, Fractions and Decimals and solving up to</li> </ul>	<p><b><u>Formative Assessment</u></b>            Nil</p>	<p><b><u>Formative Assessment</u></b>            NIL</p>

	<p>2-step word problems involving these concepts</p> <p><b><u>Summative Assessment</u></b> CA 1</p>	<p><b><u>Summative Assessment*</u></b> SA 1</p>	<p><b><u>Summative Assessment*</u></b> Prelim</p>
<p><b>Science</b></p>	<p><b><u>Formative Assessment</u></b></p> <ul style="list-style-type: none"> <li>▪ Performance Task (Wk 5) on: <ul style="list-style-type: none"> <li>✓ Recognise and give examples of the different types of forces</li> <li>✓ Show an understanding of the effects of a force</li> </ul> </li> </ul> <p><b><u>Summative Assessment*</u></b> CA 1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment*</u></b> SA 1</p>	<p><b><u>Formative Assessment</u></b> Nil</p> <p><b><u>Summative Assessment*</u></b> Prelim</p>

*\*Topics tested will be shared with you at the start of each term via a letter*