



# QUEENSTOWN PRIMARY SCHOOL

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Dear Parents/ Guardians of P2 students,

## Assessment @ QtPS for Primary 2 students in 2019

1. Assessment plays an integral role in supporting students' learning. To bring about a smooth transition from kindergartens to formal schooling at the Primary level, bite-sized assessments will be implemented at relevant junctures by the subject teachers to find out the learning progression of your child. As announced by MOE in 2018, all primary schools in Singapore will not count any assessments towards an overall score for P1 and P2 with effect from 2019. This move would allow us to focus on building students' confidence and intrinsic motivation to learn at an early stage, particularly at the lower primary levels. This is also to avoid conditioning the students to be extrinsically motivated. Instead we would like to focus on instilling the joy of learning in our students.
2. To know how your child's/ ward's progress, you will receive a Progress Report at the end of each semester (in Term 2 and 4) and a Pupil Profile Report at the end of Term 1 and Term 3. Class assignments will be returned regularly for your endorsement. Praise him/her when he/she makes good progress and encourage him/her to put in more effort when progress could be better.
3. **Annex 1** presents what your child/ ward is going to learn for each subject for the year. Do support and encourage your child/ ward at home by spending time with him/ her talking about the learning for the day and interesting happenings in school.

We look forward to partner you in your child's/ ward's education. Thank you!

Warm regards

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Ms Pearly Ng  
Principal

**Queenstown Primary School**  
**What your child will learn over four terms in 2019**  
**P2 Learning Plan 2019**

Subject	Term 1	Term 2	Term 3	Term 4
<b>English</b>	<ul style="list-style-type: none"> <li>▪ Listening               <ul style="list-style-type: none"> <li>✓ Listen attentively and identify relevant information.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Speaking               <ul style="list-style-type: none"> <li>✓ Speak clearly to express their thoughts, feelings and ideas.</li> <li>✓ Build on others' ideas in the conversations or discussions respectfully.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading               <ul style="list-style-type: none"> <li>✓ Read multi-syllabic words accurately.</li> <li>✓ Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li> <li>✓ Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li> </ul> </li> </ul>	Writing <ul style="list-style-type: none"> <li>✓ Apply basic spelling strategies using knowledge about phonic elements and spelling rules.</li> <li>✓ Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.</li> </ul>
<b>MTL</b>	Oral <ul style="list-style-type: none"> <li>✓ Recognise characters (CL)/words (ML)/letters (TL) taught.</li> <li>✓ Speak with correct pronunciation using vocabulary and sentence structures.</li> <li>✓ Participate in short conversations related to daily life with some</li> </ul>	Oral <ul style="list-style-type: none"> <li>✓ Recognise characters (CL)/words (ML)/letters (TL) taught.</li> <li>✓ Speak with correct pronunciation using vocabulary and sentence structures</li> <li>✓ Participate in short conversations related to daily life with some</li> </ul>	Oral <ul style="list-style-type: none"> <li>✓ Read aloud texts with accuracy and fluency.</li> <li>✓ Participate in short conversations related to daily life with some guidance.</li> </ul>	Listening <ul style="list-style-type: none"> <li>✓ Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> </ul> . Writing <ul style="list-style-type: none"> <li>✓ Write short sentences about daily life with some guidance.</li> </ul> . Reading ( Close

	guidance.	guidance. . Listening ✓ Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. . Writing ✓ Write words about daily life with guidance. (words learnt)		Passage/Comprehension) ✓ Understand texts and are able to identify details with some guidance.
<b>Math</b>	-Understanding numbers up to thousand. -Solve mathematical problems involving addition and subtraction within 1000	-Multiply and Divide numbers within multiplication tables. -Identify, name, describe and sort shapes and objects.	-Tell Time to 5 minutes -Compare and order objects by Length, Mass and Volume	-Read and interpret picture graph with scales -Understanding Fractions
<b>SS</b>	Distinguish the costumes of the major races in Singapore.  Identify major festivals that are celebrated locally.	Show how shared experiences bind us together as a nation.	Show their knowledge and understanding of the national symbols and how they unite the people of Singapore.	Demonstrate harmony through consensus.
<b>ART</b>	-Observational skills to look at the environment around them -Using 2D mediums and their	-Using their feelings and imagination to form a digital artwork in Microsoft Powerpoint	-Form a 3D toy using recycled materials -Art attitudes in class.	-Using their Elements of Art such as lines, shapes, patterns, colours to create a 2D line

	<p>imagination to draw their garden. -Art Attitudes in class.</p>	<p>of their friends and family.</p>		<p>drawing.</p>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>- Able to sing in unison a variety of songs in the textbook with a sense of melody, keeping to a steady beat.</li> <li>- Demonstrate the correct handsign (solfege) with sol-fa name (Doh, Re, Mi, Fah, Soh, Lah).</li> <li>- Able to clap one-beat, two-beats, three-beats and four-beats given rhythmic phrase.</li> <li>- Able to identify allegro, andante and largo (tempo) through listening.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn to play the boomwhackers and perform in groups.</li> </ul>	<ul style="list-style-type: none"> <li>- Able to sing in unison a variety of songs in the textbook with a sense of melody, keeping to a steady beat.</li> <li>- Able to create a rhythm that includes half-beat notes (ti-ti) and quarter-beat notes (tika-tika) using percussion instruments.</li> <li>- Able to create a rap rhythm using MRT station names.</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrate the correct handsign (solfege) with sol-fa name (Doh, Re, Mi, Fah, Soh, Lah, Ti, high Doh).</li> <li>- Able to conduct a piece of music with 3 beats and another piece of music with 4 beats.</li> </ul>
<b>PE</b>	<p>Dance Catching an Object</p>	<p>Dance Catching, Dribbling &amp; Striking an Object Gymnastics Sequence Safety Practices</p>	<p>Dribbling an Object Striking an Object</p>	<p>Catching, Dribbling &amp; Striking an Object Outdoor Education Good Health Practices</p>