



QUEENSTOWN PRIMARY SCHOOL

310 MARGARET DRIVE, SINGAPORE 149303

TEL : 64741044

FAX : 64713640

Email: qtps@moe.edu.sg

School website: www.queenstownpri.moe.edu.sg

20 January 2018

Dear Parents/ Guardians of P1 students,

Assessment @ Qtps for Primary 1 students in 2018

1. Assessment plays an integral role in supporting students' learning. To bring about a smooth transition from kindergartens to formal schooling at the Primary level, bite-sized assessments instead of formal examinations will be introduced in each term to find out the learning progression of your child/ ward. This is also intended to build your child' confidence and his/ her desire to learn through little successes.

2. You will receive a Progress Report at the end of each semester and a Pupil Profile Report at the end of term 1 and 3. Class assignments will be returned regularly for your endorsement. Praise him/her when he/she makes good progress and encourage him/her to put in more effort when progress could be better.

3. **Annex 1** presents the Assessment Plan for each subject for the year. The purpose of Summative Assessment is to determine the mastery level of the child's learning. Therefore, a weighting (%) is assigned to the assessment. This percentage of marks is counted towards the overall marks for the year. On the other hand, the purpose of Formative Assessment is to inform you, your child and the teacher your child's learning progression through the provision of both quantitative and qualitative feedback (therefore, no weighting is assigned). This feedback is then used to support and/or improve the teaching and learning process. The week in which the assessment is carried out is indicated in brackets beside each assessment.

4. The following table shows the distribution of the weighting of marks for these assessments in each term.

Level	Term	Weighting (%)			
	Term 1	Term 2	Term 3	Term 4	
P1	0	20	30	50	

5. The subject teacher will inform your child of the actual day of assessment nearer to the date. Please note that you have to submit a Medical Certificate

(MC) or a letter of excuse with a valid reason should your child be absent on the day of assessment. Otherwise your child will not be eligible for any make-up test.

6. Kindly contact your child's form / co-form teacher should you need any clarifications with regard to the Assessment Plan.

7. We look forward to partner you in your child's/ ward's education. Thank you!

Warm regards

Ms Pearly Ng
Principal

**Queenstown Pri School
P1 Assessment Plan 2018**

Subject	Term 1 (0%)	Term 2 (20%)	Term 3 (30%)	Term 4 (50%)
English	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Penmanship (Wk 9) <p><u>Summative Assessment</u> NIL</p>	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Poetry Recitation (Wk 4) <ul style="list-style-type: none"> ✓ To recite a poem to the class <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Listening Compre- 25% (Wk 2) ▪ Written: Grammar & Vocabulary - 75% (Wk 7) 	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Show & Tell (Wk 5) <ul style="list-style-type: none"> ✓ To present to the class based on a topic given by the teacher <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Reading- 20% (Wk 2) ▪ Written: Grammar & Vocabulary - 80% (Wk 8) 	<p><u>Formative Assessment</u> NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Listening Compre- 20% (Wk 2) ▪ Written: Grammar, Vocabulary & Comprehension– 80% (Wk 7)
MTL	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Oral (Wk 6) <ul style="list-style-type: none"> ✓ To read a passage aloud to the teacher (CL only) ✓ To interact with the teacher based on a topic <p><u>Summative Assessment</u> NIL</p>	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Oral (Wk 6) <ul style="list-style-type: none"> ✓ To read a passage aloud to the teacher ✓ To interact with the teacher based on a topic (CL only) <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Listening Compre - 20% (Wk 7) ▪ Written: Grammar & 	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Show & Tell (Wk 6) <ul style="list-style-type: none"> ✓ To present to the class based on a topic given by the teacher <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Oral: Reading and Conversation - 30 % (Wk 6) 	<p><u>Formative Assessment</u> NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Listening Compre -10% (Wk 4) ▪ Oral: Reading and

Subject	Term 1 (0%)	Term 2 (20%)	Term 3 (30%)	Term 4 (50%)
		Vocabulary - 80% (Wk 8)	<ul style="list-style-type: none"> ▪ Written: Grammar & Vocabulary - 70% (Wk 9) 	Conversation - 30% (Wk 5) <ul style="list-style-type: none"> ▪ Written - 60% (Wk 7) <ul style="list-style-type: none"> ✓ Grammar & Vocabulary ✓ Comprehension (MCQ) (CL only)
Math	<u>Formative Assessment</u> <ul style="list-style-type: none"> ▪ Performance Task on Number Bonds (Wk 6) <u>Summative Assessment</u> NIL	<u>Formative Assessment</u> <ul style="list-style-type: none"> ▪ Written (Wk 2) <u>Summative Assessment*</u> <ul style="list-style-type: none"> ▪ Review 1 - 20% (Wk 8) 	<u>Formative Assessment</u> <ul style="list-style-type: none"> ▪ Performance Task (Wk 3) <u>Summative Assessment*</u> <ul style="list-style-type: none"> ▪ Review 2 - 30% (Wk 6) 	<u>Formative Assessment</u> NIL <u>Summative Assessment*</u> <ul style="list-style-type: none"> ▪ Review 3-20% (Wk 3) ▪ Review 4-30% (Wk 7)

**Details such as topics, the title of STELLAR books will be shared with you at the start of each term via a letter*