



QUEENSTOWN PRIMARY SCHOOL

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Dear Parents/Guardians of P2 students,

Assessment @ QtPS for Primary 2 in 2018

1. Assessment plays an integral role in supporting a child's learning. Just as in Primary 1 last year, bite-sized assessments instead of formal examinations will take place in each term, except in Term 4. There will be no bite-sized assessments in Term 4. Instead the formal examination known as SA2 will be carried out. The bite-sized assessments are intended to build your child's confidence in learning and the desire to learn through little successes, while SA2 is intended to prepare your child to progress gradually to the next level in 2018.

2. **Annex 1** presents the Summative and Formative Assessments for each subject for the year. The purpose of Summative Assessment is to determine the mastery level of the child's learning. Therefore, a weighting (%) is assigned to the assessment. This percentage of marks is counted towards the overall marks for the year. On the other hand, the purpose of Formative Assessment is to inform you, your child and the teacher your child's learning progression through the provision of both quantitative and qualitative feedback (therefore, no weighting is assigned). This feedback is then used to support and/or improve the teaching and learning process. The week in which the assessment is carried out is indicated in brackets beside each assessment.

3. The following table shows the distribution of the weighting of marks for these assessments in each term.

Level	Term	Weighting (%)			
	Term 1	Term 2	Term 3	Term 4	
P2	10	30	20	40	

4. You will receive a Progress Report at the end of each semester and a Pupil Profile Report at the end of term 1 and 3. We hope that this will provide you with a good idea of your child's progress. Class assignments will be returned regularly for your endorsement. Praise him/her when he/she makes good progress and urge him/her to strive for higher learning goals.

5. The subject teacher will inform your child of the actual day of assessment nearer to the date. Please note that you have to submit a Medical Certificate (MC) or a letter of excuse with a valid reason should your child be absent on the day of assessment. Otherwise your child will not be eligible for any make-up test.
6. Kindly contact your child's form / co-form teacher should you need any clarification with regard to the Assessment Plan.
7. We look forward to partner you in your child's/ ward's education. Thank you!

Warmest regards,

Ms. Pearly Ng
Principal

**Queenstown Pri School
P2 Assessment Plan 2018**

Subject	Term 1 (10%)	Term 2 (30%)	Term 3 (20%)	Term 4 (40%)
English	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Oral Reading (Wk 8 & 9) <ul style="list-style-type: none"> ✓ To read aloud a passage to the teacher <p><u>Summative Assessment</u></p> <ul style="list-style-type: none"> ▪ Written - 100% (Wk 7): Grammar and Vocabulary from the following STELLAR books: <ul style="list-style-type: none"> ✓ The Underground Dance ✓ Chicken Rice 	<p><u>Formative Assessment</u></p> <p>NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Reading - 25% (Wk 3) ▪ Written: Grammar, Vocabulary & Comprehension- 75% (Wk 8) 	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Writing (Wk 3) <ul style="list-style-type: none"> ✓ To write a story of 80 words <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Listening Compre - 25% (Wk 2) ▪ Written: Grammar, Vocabulary & Comprehension- 75% (Wk 8) 	<p><u>Formative Assessment</u></p> <p>NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ SA 2 (100%)
MTL	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Oral (Wk 6) <ul style="list-style-type: none"> ✓ To read a passage aloud to the teacher ✓ To interact with the teacher based on a topic (CL only) <p><u>Summative Assessment</u></p> <ul style="list-style-type: none"> ▪ Written-10% (Wk 8): <ul style="list-style-type: none"> ✓ Grammar, Vocabulary ✓ Comprehension (MCQ) (CL only) 	<p><u>Formative Assessment</u></p> <p>NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Listening Compre- 10% (Wk 7) ▪ Oral-30% (Wk 5) <ul style="list-style-type: none"> ✓ To read a passage aloud to the teacher ✓ To interact with the 	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Conversation (Wk 3) <ul style="list-style-type: none"> ✓ To interact with the teacher based on a topic <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Oral-40% (Wk 5) <ul style="list-style-type: none"> ✓ To read a passage aloud to the teacher ✓ To interact with the teacher based on a topic 	<p><u>Formative Assessment</u></p> <p>NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ SA 2

Subject	Term 1 (10%)	Term 2 (30%)	Term 3 (20%)	Term 4 (40%)
		teacher based on a topic <ul style="list-style-type: none"> ▪ Writing-60% (Wk 8) <ul style="list-style-type: none"> ✓ Grammar, Vocabulary ✓ Comprehension (open-ended) (CL only) 	<ul style="list-style-type: none"> ▪ Written-60% (Wk 9) <ul style="list-style-type: none"> ✓ Grammar, Vocabulary ✓ Comprehension (MCQ) 	
Math	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Performance task Topic: Whole numbers - Number Notation and Place Value (Wk 6) <p><u>Summative Assessment</u></p> <ul style="list-style-type: none"> ▪ Review 1 - 10% (Wk 8) <p>The following topics will be assessed:</p> <ul style="list-style-type: none"> ✓ Addition & Subtraction ✓ Numbers to 1000 ✓ Comparing and Ordering ✓ Number Patterns ✓ Word Problem Sums - 1 step word problem (Addition & Subtraction) 	<p><u>Formative Assessment</u></p> <p>NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Review 2-10% (Wk 4) ▪ Review 3-20% (Wk 8) 	<p><u>Formative Assessment</u></p> <ul style="list-style-type: none"> ▪ Performance Task (Wk 8) <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ Review 4-20% (Wk 5) 	<p><u>Formative Assessment</u></p> <p>NIL</p> <p><u>Summative Assessment*</u></p> <ul style="list-style-type: none"> ▪ SA 2

**Details such as topics, the title of STELLAR books will be shared with you at the start of each term via a letter*